# **Incoming Algebra Student Summer Packet**

# **Multiply and Divide Rational Numbers**

Simplify each expression.

1. 
$$1\frac{1}{4} \cdot 2\frac{1}{8}$$

3. 
$$4^2 \div 2$$

2. 
$$-3.01(-2.3)$$

**4.** 
$$1\frac{2}{5} \div \frac{3}{8}$$

**6.** 
$$\frac{5}{4} \div \frac{1}{2}$$

### **The Distributive Property**

Simplify each expression.

7. 
$$5(2+3)-6$$

**9.** 
$$4(x + y)$$

**11.** 
$$-2(3-2x)+6$$

8. 
$$2+3(6-8)$$

**10.** 
$$2(x+4)-2$$

**12.** 
$$-5(3x+1)+8x$$

### **Properties of Exponents**

Simplify each expression.

13. 
$$3^2 \cdot 3^3$$

**15.** 
$$\frac{4^4}{4^2} \cdot 1^7$$

**17.** 
$$3\left(\frac{2}{3}\right)^3$$

**16.** 
$$\frac{4^5}{4^2} \cdot 4^4$$

**18.** 
$$-3(-3)^{-3}$$

## Solve Two-Step Inequalities

Solve each inequality and graph the solution on a number line.

**1.** 
$$6 + \frac{x}{2} > 10$$

**2.** 
$$-2 + \frac{x}{3} \le 6$$

# **Simplify Algebraic Expressions**

Simplify each expression.

1. 
$$-2x + 5x + 3$$

3. 
$$1.5x + 7 + 2.5x$$

5. 
$$4(x-1)-8$$

7. 
$$3(x+4)+4(x+3)$$

**2.** 
$$-x + 6 + (-2x)$$

**4.** 
$$2(x+3)+3$$

**6.** 
$$-2(2x+1)+7x$$

**8.** 
$$-5(x-2)+2(x+6)$$

## Math Equation

#### **Represent Equations with Tables and Graphs**

For each equation, create a table with 3 points and then graph the equation.

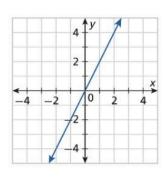
1. 
$$y = x - 2$$

**2.** 
$$y = -\frac{5}{2}x$$

#### **Compare Proportional Relationships**

For each pair of models, state which model represents the lesser unit rate.

**3.** 
$$y = 3x$$



**4.** 
$$y = 1.5x$$

х	У
3	5
6	10
9	15
12	20

### **Write Equations for Proportional Relationships**

Write an equation that describes each relationship.

**1.** The number of students whom Ian tutors is proportional to the amount that he earns as shown in the table.

3	V:	Juizzan	1 4 4		~~~~	2	hours.
4.	NIII	arives	144	mues	every	Э	nours.

Number of students, x	5	7	9
Amount earned (\$), y	150	210	270

### **Slopes of Lines**

Determine the slope of a line passing through each pair of points.

**5.** 
$$(-2, -3)$$
 and  $(-3, 1)$ 

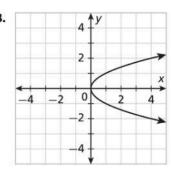
**4.** 
$$(2,1)$$
 and  $(-8,5)$ 

**6.** 
$$(-5, 2)$$
 and  $(3, 2)$ 

#### **Understand Functions**

Determine if each relation is a function

Hour	Temperature, °C		
10	5		
16	8		
20	5		



#### **Find Unit Rates**

- 1. Lisa takes 27 minutes to run 3 miles.
  - A. Write Lisa's unit rate in minutes per mile.
  - **B.** Write Lisa's unit rate in miles per minute.
  - C. At this rate, how many miles will Lisa have run after 45 minutes?
  - **D.** At this rate, how long would it take Lisa to run 7 miles?
- 2. A 5-pound bag of carrots costs \$2.69, and a 2-pound bag costs \$1.89.
  - A. Which bag provides a greater weight per dollar spent?
  - B. How much does 10 pounds of carrots cost when purchasing 5-pound bags?
  - C. How much does 10 pounds of carrots cost when purchasing 2-pound bags?
  - **D.** What is the difference in price between each option when purchasing 10 pounds of carrots?

### **Solve Two-Step Equations**

Solve each equation.

3. 
$$5x + 2 = 9$$

5. 
$$2(x+1)=10$$

**4.** 
$$\frac{2}{3}x - 3 = -7$$

**6.** 
$$\frac{4}{5}(15x-1)=-8$$

### Graph y = mx

Graph each equation.

**7.** 
$$y = 3x$$

9. 
$$y = -2x$$

**8.** 
$$y = \frac{4}{5}x$$

**10.** 
$$y = -1.5x$$

## **Simplify Algebraic Expressions**

Simplify each expression.

1. 
$$(4x-1)+(2x+3)$$

3. 
$$2(6n+4)-5n$$

**2.** 
$$(1+3y)-(2-5y)$$

**4.** 
$$-8x - 3(2x - 1)$$

### **Solve Two-Step Equations**

Solve each equation.

5. 
$$3b + 4 = -8$$

7. 
$$-\frac{1}{4}s - \frac{3}{2} = \frac{3}{4}$$

**6.** 
$$106 = 43 + 7x$$

8. 
$$2m + 1.5 = -11.7$$

### **Write Two-Step Inequalities**

Write an inequality to model each situation.

- **9.** Bob has two 8-foot sections of prebuilt fencing left over from a previous fencing project. He plans to buy *s* 6-foot sections of the fencing so that he will have more than 40 feet of fencing.
- **10.** Vijay has loaded 35 pounds of soil onto a cart. He will add *b* bricks that each weigh 4 pounds, but he does not want to exceed a total weight of 100 pounds in the cart.
- **11.** Ana is baking cookies for a cookie exchange. She has already baked 20 cookies, and she will bake 1 dozen cookies at a time in each of the next *b* batches. She wants to take at least 50 cookies to the exchange.

# **Evaluate Algebraic Expressions**

Evaluate each expression.

1. 
$$2x + 6$$
 for  $x = 12$ 

3. 
$$\frac{1}{5}x + 14$$
 for  $x = 20$ 

**5.** 
$$\frac{2}{x-1} + 4$$
 for  $x = 0$ 

2. 
$$-3x - 5$$
 for  $x = 18$ 

**4.** 
$$\frac{x}{2} \cdot 16 \text{ for } x = 5$$

**6.** 
$$x^2 - 4x$$
 for  $x = -1$ 

# **Square Roots and Cube Roots**

Evaluate each expression.

7. 
$$\sqrt[3]{216}$$

9. 
$$\sqrt{225}$$

**11.** 
$$\sqrt[3]{27}$$

**8.** 
$$\sqrt{169}$$

**10.** 
$$\sqrt{\frac{49}{144}}$$

**12.** 
$$\sqrt[3]{125}$$

# **Properties of Exponents**

Simplify each expression.

**15.** 
$$5^5 \div 5^2$$

17. 
$$\frac{6^7}{6^5}$$

**14.** 
$$(2 \cdot 3)^2$$

**16.** 
$$(4^2)^3$$

**18.** 
$$8\left(\frac{1}{2}\right)^4$$