Summer Mathematics Packet Students Entering Grade 8 (Pre-Algebra)

(30 Points towards First Semester Grade)

| Name | | | |
|-------|------------|--|--|
| Grade | Entering _ | | |

Please submit this to your math teacher by September 8, 2025





Solve each equation.

1.
$$x + 5 = 25$$

2.
$$x + 4 = 7$$

3.
$$x-3=7$$

4.
$$x - 2 = 6$$

5.
$$19x = 76$$

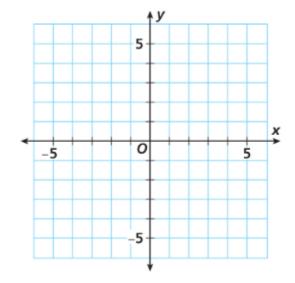
6.
$$5x = 70$$

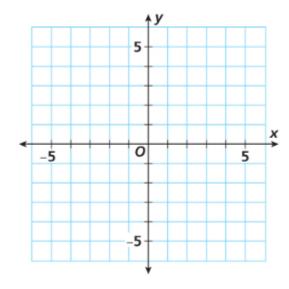
7.
$$\frac{x}{4} = 12$$

8.
$$\frac{x}{3} = 8$$

Draw each polygon in the coordinate plane.

- **1.** Triangle *ABC* has vertices *A*(-4, 3), *B*(3, 1), and *C*(1, -3).
- **2.** Quadrilateral *FGHJ* has vertices F(-2, -3), G(-2, 4), H(1, 4), and J(5, -3).





Simplify each expression.

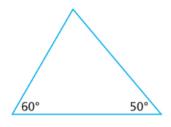
1.
$$x + 2x + 48$$

2.
$$(n+7) + 3(n+1) + 90$$
 3. $180 - (68 + a)$

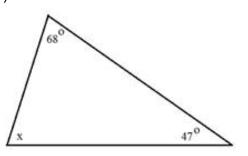
3.
$$180 - (68 + a)$$

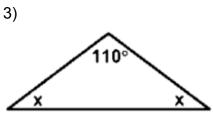
Identify the missing angle in each triangle:

1)



2)





D

Calculate each sum or difference.

$$15 - 7 =$$

$$10 - -2 =$$

$$14 - 3 =$$

$$-2 + 14 =$$

$$-15 - -15 =$$

$$7 - 10 =$$

$$15 - -8 =$$

$$-12 - 15 =$$

$$10 - 9 =$$

$$10 - 9 = -4 - -10 =$$

$$10 - -5 =$$

$$1 + 14 =$$

$$15 + -12 =$$

$$5 - -15 =$$

$$9 - -5 =$$

$$9 - -5 = -12 + -2 =$$

$$-6 - -15 =$$

$$-8 + 13 =$$

$$-15 - 9 =$$

$$11 - -3 =$$

$$-15 - -2 = -4 - 12 =$$

$$-14 + -1 =$$

$$-14 + 5 =$$

$$-14 + -12 =$$

Calculate each product or quotient.

$$-88 \div (-8) =$$

$$12 \times 11 =$$

$$11 \times (-10) =$$

$$14 \div (-7) =$$

$$72 \div 8 =$$

$$90 \div 10 =$$

$$90 \div 9 =$$

$$-18 \div 9 =$$

$$99 \div 9 =$$

$$-10 \times (-8) =$$

$$10 \times (-11) =$$

$$70 \div 10 =$$

$$-108 \div 12 =$$

$$-5 \times (-3) =$$

$$100 \div (-10) =$$

$$5 \times 9 =$$

$$-12 \times (-9) =$$

$$11 \times 12 =$$

$$80 \div 10 =$$

$$-72 \div 9 =$$

$$120 \div (-10) =$$

$$2 \times (-2) =$$

$$-11 \times (-11) =$$

$$12 \times 12 =$$

Adding Fractions with Unlike Denominators - Answers must be in SIMPLEST FORM

$$\frac{2}{3} + \frac{3}{4} =$$

$$\frac{1}{9} + \frac{5}{8} =$$

$$\frac{1}{6} + \frac{5}{7} =$$

$$\frac{4}{7} + \frac{1}{10} =$$

Multiplying Proper Fractions - Answers must be in SIMPLEST FORM

$$\frac{6}{7} \times \frac{1}{6} =$$

$$\frac{3}{4} \times \frac{2}{7} =$$

$$\frac{2}{3} \times \frac{1}{8} =$$

Multiplying Improper Fractions - Answers must be in SIMPLEST FORM

$$\frac{11}{4} \times \frac{2}{3} =$$

$$\frac{8}{3} \times \frac{2}{4} =$$

$$\frac{3}{8} \times 5\frac{1}{3} =$$

$$\frac{2}{5} \times 3\frac{3}{4} =$$

Dividing Fractions and Whole Numbers - Answers must be in SIMPLEST FORM

$$10 \div 3 =$$

$$8 \div \frac{2}{5} = \underline{\hspace{1cm}}$$

$$\frac{3}{5} \div 4 =$$

$$\frac{5}{7} \div 2 =$$

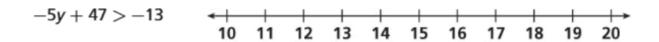
$$4 \div \frac{1}{7} =$$

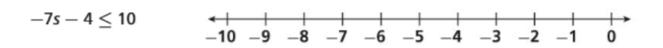
$$3 \div \frac{5}{7} =$$

A team can spend no more than \$300 on shirts. The team has already spent \$80. How many shirts for \$15 each can they still buy?

- A. Write the inequality that represents the situation.
- B. Explain why you chose the inequality sign.
- C. Without solving, explain how you know that 20 is not a solution.

Solve each inequality and graph the solution:





At a park, the jogging trail is a circle with a radius of 200 meters. How far is it around the trail? Use 3.14 for π . Show your work.

Find the circumference of each circle:







Find the area of each circle:







Converting Between Percents, Decimals, and Fractions

Convert Decimal to Percent

$$0.949 =$$

$$1.74 =$$

$$0.25 =$$

$$0.26 =$$

$$0.61 =$$

$$0.117 =$$

Convert Percent to Decimal

Convert Decimal to Fraction

$$0.38 =$$

$$0.51 =$$

$$0.48 =$$

$$0.134 =$$

Convert Fraction to Decimal

$$\frac{1}{16} =$$

$$\frac{53}{50}$$
 =

$$\frac{7}{20} =$$

$$\frac{32}{20} =$$

Convert Fraction to Percent

$$\frac{33}{20} =$$

$$\frac{36}{50}$$
 =

$$\frac{39}{25} =$$

$$\frac{1}{16} =$$

Convert Percent to Fraction